

Campaign! Make an Impact - Case Study.

Ivegill C of E Primary School, Ivegill, near Carlisle

Summary		
<ul style="list-style-type: none"> • We wanted to study Daily Life in Roman Times using the archaeological evidence and find out how the local population were affected. • We chose to explore our local museum, Tullie House in Carlisle. • After much discussion and a vote we chose to run a campaign to build a nature area/sensory garden in the schools ground, that would be attractive to wildlife, with a specific home for bees. • We wanted to improve our school grounds 		
Context		
<p>Ivegill is a small rural Primary school, about halfway between Carlisle and Penrith. There are around 45 children in Key Stage 2. They are taught as 2 classes, Year 3/4 and Year 5/6.</p> <ul style="list-style-type: none"> • The school wanted a cross-curricular project to build upon their work developing 'Pupil Voice'. And supporting their work in citizenship. • We (as teacher/staff) wanted all of Key Stage 2 to work together to achieve a common goal. • Almost all of our children will not have had an opportunity to visit Tullie House. • We hope it will help the children develop the confidence to express opinions 		
What we did		
<p>The school decided to take a week 'off timetable' to work on the project. There were some other whole school events during the week.</p> <p>Monday: Setting the Context - exploring archaeology and examining artefacts both real and replica, to discover 'how we know what we know'. Constructing timelines and exploring who lived in Cumbria before the Romans invaded. Discussing why the Romans might invade and why people might travel across the Empire to live and work in Cumbria in the centuries following occupation. The</p>		

day ended with the children deciding on questions that they would attempt to answer using evidence from the Roman Galleries at Tullie House.

Tuesday: Looking at the Evidence – visit to **Tullie House**, focusing on the Roman Galleries, but also investigating how the Romans fit in the human story of Cumbria. By looking at the archaeological evidence at Tullie House the children discovered aspects of **everyday life in Roman Cumbria**, highlighting '**citizenship issues**' such as **slavery, religious and cultural diversity, becoming a citizen, trade from other parts of the Empire, literacy**.

Discussion of these issues focused on how fair life was then and if some of these things are still going on today. Asking how things could change led on to campaigning today.

Choosing the Campaign - although only a few miles south of Carlisle, Ivegill is very rural. Discussion centred on environmental issues, with the children wanting to affect their local environment. After a vote they chose to campaign for a Nature/Sensory garden within the school grounds. They particularly wanted to provide a home for bees



Wednesday: How to Campaign – following the CMAI Students Handbook. Looking at logos and slogans, with the children beginning to work on their own designs. Follow-up work by teachers including, maps and plans for the garden and letter writing to organisations

Thursday: - follow-up work by Teachers.

Friday: Creative Day - workshop with artists 'Sowerby and George'. Investigating developing characters that could provide a voice for the Campaign. Designing and producing T shirts.

<p style="text-align: center;">Creative Outcomes</p>	<p>Ivegill continued with the project, gaining support from a local garden centre and ceramic artist and now have a new garden.</p>
--	---

the children,

- wrote letters
- made T shirts and shields
- drew plans
- presented to the Governors
- planted the gardens
- planned a ceramic sculpture for the garden
-

